

GREENLANDS STATE SCHOOL



SHAPING CONFIDENT LEARNERS THROUGH ENGAGING AND PERSONALISED LEARNING AND HIGH QUALITY TEACHING



ORAL PRESENTATIONS

The development of skill in oral presentations is an important part of our school's English Program. The following provides an overview of the program and shows how parents, teachers and students work together to make each child a successful speaker.

PROGRAM OVERVIEW

The skill in presenting information, opinions and recounts is an important one for each individual in our society. Students will need to develop these skills over a range of years in a variety of ways if they are to become confident adults.

Our staff have worked hard to design an Oral Presentations program that develops opportunities and skill levels for students in Prep to Year 6.

The program is used by every classroom teacher in our school and is designed to;

- Allow skills to be built upon previous years learning
- Ensure that parents are supportive and engaged in the development of student skills
- Meet the expectations of the National Curriculum
- Prepare students for the assessment and activity types they will undertake in later years of education.
- Ensure practices are aligned throughout the school.

INFORMATION THROUGHOUT THE SCHOOL YEAR

Classroom teachers will provide detailed information to parents and students about the timing of oral presentations each term. They will also provide examples of best practice by using the video footage of previous successful presentations.

Reminders to parents about these important activities will occur via;

- Each term's assessment planner
- Rosters of presentations sent home each term
- Reminders of weekly homework sheets
- Overviews of criteria / task sheets.


It's important that parents understand the details of the oral presentations program so they can best assist their child to meet the set deadlines and expectations of content for each year level.



KNOWLEDGE

TOLERANCE

INTEGRITY

THE NATIONAL CURRICULUM REQUIRES...	WHAT YOUR CHILD WILL DO AT GREENLANDS ...
PREP Deliver short oral presentations to peers	Term 1- Basic speaking activities Term 2- Assessed Talk [1-2mins] Term 3- Assessed Talk [1-2mins] Term 4- Assessed Talk [1-2mins] 
Year 1 Make short presentations using some introduced text structures and language, for example opening statements	Term 1- Assessed Talk [1.5-2mins] Term 2- Assessed Talk [1.5-2mins] Term 3- Assessed Talk [1.5-2mins] Term 4- Assessed Talk [1.5-2mins]
Year 2 Rehearse and deliver short presentations on familiar and new topics	Term 1- Assessed Talk [1.5-2mins] Term 2- Assessed Talk [1.5-2mins] Term 3- Assessed Talk [1.5-2mins] Term 4- Assessed Talk [1.5-2mins]
Year 3 Plan and deliver short presentations, providing some key details in logical sequence	Term 1- Assessed Talk [2mins] Term 2- Assessed Talk [2mins] Term 3- Assessed Talk [2mins] Term 4- Assessed Talk [2mins]
Year 4 Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences	Term 1- Assessed Talk [2-2.5mins] Term 2- Assessed Talk [2-2.5mins] Term 3- Lecturette [2-2.5mins] Term 4- Impromptu Talk [2-2.5mins]
Year 5 Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements	Term 1- Assessed Talk [2.5mins] Term 2- Assessed Talk [2.5mins] Term 3- Lecturette [2.5mins] Term 4- Impromptu Talk [2.5mins]
Year 6 Plan, rehearse and deliver presentations selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis	Term 1- Assessed Talk [2.5-3.5mins] Term 2- Electronic Presentation [2.5-3.5mins] Term 3- Lecturette [2.5-3.5mins] Term 4- Impromptu Talk & Debate[2.5-3.5mins]

← PLEASE ENSURE THAT CHILDREN STICK TO TIME LIMITS →

HOW WILL MY CHILD BE ASSESSED?

For each type of oral presentation, the teacher will have prepared a criteria sheet or list of key indicators such as: planning, content, presentation (voice / body) and language or questions. They will then rate each of these during the talk to average out to an overall score. Where possible each oral presentation will be videoed so that the child can review their work after the presentation. The teacher may also use this footage to review before giving the final grade to the task. Teachers are expected to give immediate feedback to students about their oral presentation. Depending on the complexity of the task, students may have to wait until the teacher has had time to review the work before a final grading is assigned. All assessment will be listed on each child's data profile which is available for parents and students to see.

What is an assessed talk?

An assessed talk is a short factual presentation. Teachers may direct students to use a chart to support their talks and act as visual cues for their speech.

Using a chart also teaches students about layout of posters and visually pleasing displays.



What is lecturette?

A lecturette is an oral presentation designed to provide interesting factual information. No charts, pictures, books, photos etc. are allowed to be used during the presentation. Children are to use palm cards.

There are several important stages to creating a successful lecturette. A task sheet will be issued to each student outlining the steps.



What is an electronic presentation?

An electronic presentation uses software such as Powerpoint/PREZI to create the information slides. It may contain moving graphics, illustrations, short videos or sound effects.

Students will need to ensure a copy is placed on G drive to allow teachers to support their work.



What is an impromptu talk?

An impromptu talk is a short talk given by a student with only a minimal amount of preparation time.

The topic will be given by the teacher and the student will have only minutes to make notes and structure a speech.

This encourages quick thinking and voice / body language skills.



What is a debate?

A debate is a team presentation. Each speaker speaks for a set time on either the affirmative or negative team about a given topic. Notes and palm cards are used by each participant.

HOW CAN I HELP MY CHILD WITH THIS PROGRAM ?

Parents always play a key role in any aspect of their child's education.

Here's what you can do to help:

- ⇒ Ensure you understand how the oral presentations program works. If the information in this document is not enough, contact your child's teacher for more details.
- ⇒ Make sure you know when your child's presentation is due and allow plenty of time for planning, writing and practice. Don't leave it until the last minute.
- ⇒ Ask your classroom teacher for good examples of topics

Examples of Charts presented by students (Yr.4-5 level)

