

# GREENLANDS STATE SCHOOL

## Student Centred Planning

Principles;

- Knowledge of students
- Agreed data
- Monitoring & diagnostic assess.

- Enrolment Interviews
- Differentiation XLS tracker-
- Homework program
- Student Groupings
- Diagnostic Testing
- Work Sample

## High Expectations

Principles;

- Challenging Learning Goals
- Deep learning
- Agreed procedures

- Data Sets
- Higher Order Thinking / Activities
- Induction, Mentoring & Development
- Professional Learning Plan & PD Logs

## Alignment of Curriculum etc.

Principles;

- Pedagogy aligned with curriculum
- Assessment aligned with teaching
- Monitoring & data collection
- Moderation and standards

- School Programs
- Annual Curriculum Overview
- Assessment Plan
- Standards & Moderation
- Teacher Planning
- Staff Networks

## PEDAGOGICAL FRAMEWORK OVERVIEW

[Updated T4 2017]

This one page overview provides a brief outline of our pedagogical approaches. More details are available within our full Pedagogical Framework document.

## VALUES AND BELIEFS

Our purpose is to provide the best educational outcomes for every student in our school. Our school community values a high standard of teaching and learning and believes there needs to be effective partnerships between staff, students and parents if children are to; be creative thinkers, have the foundation for life-long learning and global citizenship.

This means that school community members must be respectful of each other. The detailed Pedagogical framework lists the broad aims for Principal, Staff, Students and Parents.

## RESEARCHED VALIDATED PEDAGOGY

Our school is fortunate to have highly experienced staff members who have developed a plethora of excellent teaching practices during their careers. Our school draws upon a variety of pedagogical approaches, a wealth of research, a wide range of experiences with multiple year levels (including multi-age classes) and a deep knowledge of the school context to guide our teaching and learning approach.

Our programs would be most commonly aligned with two research validated approaches:

- Dimensions of Teaching & Learning *and*
- Productive Pedagogies

## AVAILABILITY OF OUR FRAMEWORK

Our school's full framework will be available for all school community members to read. It may be accessed:

- from the school website [www.greenlanss.eq.edu.au](http://www.greenlanss.eq.edu.au)
- as a hyperlink on the School's Strategic and Curriculum Overview page

## Evidence Based Decision Making

Principles;

- Informed teaching and learning
- Quality Evidence
- Agreed feedback

- Data Profiles
- Systemic and School Data
- Student Reporting
- Curriculum Checks
- School Standards
- Learning Support Resources

## Targeted and Scaffolded Instruction

Principles;

- Contemporary Teaching Strategies
- Differentiated and scaffolded teaching

- School Programs / Processes
- Learning Support programs-
- Available Technology
- Differentiation XLS tracker

## Safe, Supported Learning Environment

Principles;

- Consistent whole-school approaches
- Responsible use of digital technologies

- Learning & Wellbeing Framework
- Responsible Behaviour Plan
- Attendance Data
- Student Performance Recognition
- Communication
- Assessment Planners
- Open Door Policy for Parents
- Student Self Evaluation
- Use of Digital Technologies